

THE BRIGHT BEACON

Celebrating Triumph and Charting New Horizons - From the Desk of the Head of School



Dear Frobel Academy Community,

As we bid farewell to another remarkable academic year, I am filled with immense pride and gratitude for the incredible achievements and milestones our community has accomplished. We wholeheartedly acknowledge our stakeholders' contribution to this ongoing success story – our parents' trust, our teachers' dedication, and our students' accountability and resilience to experience this challenging yet exciting learning journey. Our students' outstanding achievements in various in-house and external sports activities, such as the Eagles Inter-School Football Tournament and the first-ever Frobel Inter-School Basketball Tournament, have brought immense joy and pride to our community. These victories demonstrate their athletic prowess, team spirit, and sportsmanship. The resounding success of our annual concert was a testament to the boundless talents of our students that showcased their dedication, creativity, and artistic prowess. Our students' remarkable participation and outstanding performance at the Design for Change conference in Ahmedabad, India, further solidified their status as global citizens, ready to make a difference on the world stage. The Frobelians' remarkable leadership roles in organizing and conducting the sports events for the Frobel Play School students and younger grades of Frobel Academy were a true embodiment of our values of accountability and citizenship. These experiences have undoubtedly instilled in our students a more profound sense of responsibility and self-confidence. The exciting learning experiences through indoor and outdoor camping challenges have fostered a spirit of adventure and resilience and equipped our students with invaluable life skills. The magnificent provocation and installation presentations showcasing our students' learning journeys have been a testament to their academic rigor and the transformative power of our inquiry-based curriculum. The exhibition of their art, crafting, and sports fitness activities further highlighted the breadth of their talents and interests. The exceptional scientific inquiry-based learning displayed during our Science Day celebration and the praiseworthy achievements of our students in various events organized by different schools, such as the STEM Fest organized by IHSB, the General Knowledge Quiz organized by Cider Intl School, and the Premier University International Science-based Project Presentation, have solidified Frobel Academy's reputation as a hub of academic excellence and innovation. We are also thrilled to celebrate the 20-year journey of our partner school, Frobel Play School, and their successful delivery of early years learning. The outstanding international standard educational conference, "Envisioning Education for the 21st Century - A Pathway to Innovation and Inclusion," hosted by our team, has further strengthened our commitment to shaping the future of education. As we look ahead to the next academic year, I am thrilled to announce several exciting new developments. The 9th-grade journey is starting for our students, allowing them to explore new subjects and challenges as they proceed. Additionally, we are introducing STEAMS as a profound co-curricular opportunity, offering our students the chance to delve into the realms of science, technology, engineering, arts, mathematics, and sports. Also, new games and play equipment will be introduced during the coming session, enhancing our students' overall recreational and learning experience. The future holds boundless opportunities for our students to grow, explore, and make their mark on the world. Together, let us continue to nurture the growth and development of our students and work towards creating an environment that fosters excellence, innovation, and a lifelong love of learning. Wishing you all an excellent and well-deserved summer break.

Warmest Regards,
NUSRAT KHAN
Head of School



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● Celebration of Bangla New Year ●



The Pohela Boishakh celebration at Frobel Academy was a great success, embodying the spirit of cultural diversity and inclusivity. It was celebrated in school on 18th April 2024, involving students of all grades, teachers, administrative staff, and parents. Students and staff wore traditional Bengali attire, and students and teachers showcased various cultural performances. Traditional Bengali arts and crafts, such as face painting and clay modeling, were also displayed, allowing students to explore and appreciate conventional art forms. The program also arranged a food fair featuring traditional Bengali delicacies, allowing students and attendees to indulge in authentic Bengali cuisine. Through the vibrant cultural activities and the enthusiastic participation of the community, Frobel Academy once again demonstrated its unwavering commitment to promoting cultural awareness and fostering a harmonious learning environment. This event was a testament to the school's dedication to celebrating and embracing diversity, making it a truly enriching experience for all.

● Math Olympiad ●



Frobel Academy organized its very own Intra-School Math Olympiad. It was a two-day event designed for students in grades II to VII, aiming to foster an interest in math and improve the mathematical skills of the participants. The Olympiad was held on June 5 and 8. The participants were split into 3 different categories. All the participants received certificates for participating, and medals were awarded to the winners.



● **Graduation Day** ●



Congratulations to our Grade 3 Key Stage 1 and Grade 7 Key Stage 2 students on their Graduation Day! This significant milestone honors their achievements and growth, marking a transition to new academic challenges. Celebrating these moments fosters confidence and motivation, setting a solid foundation for their future learning journeys. Let's cheer them as they embark on exciting new adventures!



Fröebel's Grade 3 Key Stage 1 and Grade 7 Key Stage 2 Graduation Day, held on Thursday, 13th June, at the Theatre Institute, was attended by the Principal, Head of School, teachers, and parents, creating a memorable and inspiring conclusion to Key Stage 1 and 2.



● **Citizenship Model** ●



Citizenship in school encompasses respecting rules, showing kindness, participating actively, taking responsibility, helping peers, caring for the environment, and demonstrating integrity, which fosters a positive and supportive learning community.

Our students embody responsibility and helpfulness through impactful initiatives. Grade 1 shared treats with staff; Grade 2 maintained a pristine classroom environment. Grade 3 befriended orphans, and Grade 4 donated to BSRM Burhani School. Grade 5 taught English, and Grade 6 supported an old age home with improvements and gifts. Grade 8 organized an Iftar for school drivers and guards, demonstrating compassion and leadership.



Desing for Change

Design for Change programme encourages students to identify community problems and develop solutions to make positive changes. It empowers students to recognize community issues and devise solutions for positive transformation. Through brainstorming, planning, and active participation, the students address challenges and assist others. It's akin to becoming community superheroes, fostering joy and well-being for all. This program instills in them a sense of responsibility and the belief that even small actions can create a significant impact, fostering a culture of empathy, problem-solving, and social responsibility from a young age.

Frobel Academy has included DFC as part of the students' journey, where students change different issues with their thoughts and innovative ideas. Very recently, Grade 3 students implemented a new change with their DFC activity, which involved making different bins that can be used in classes for different types of waste. Through this, they ensured the recycling, reusing, and control of waste.



Parent-Teacher Meeting



The PTM program at Frobel Academy maintains its track record of success in the third quarter of 2024. PTM, our proactive initiative aimed at closely tracking student progress and addressing areas of improvement early on, continues to yield positive outcomes.

Through the PTM process, teachers have been able to effectively identify and address individual student needs, providing tailored support to ensure their success. We are proud of the dedication and achievements of our students and teachers, and we also recognize the crucial role of our community in this success. As we look forward to the upcoming academic year, we are excited to see how we can further build on this momentum with the continued support of our community.

Buddy Interaction



Buddy Interaction occurs when a child is paired with an older child who can mentor and support a younger child. The buddies operate together as a single unit to monitor and help each other. This is a monthly practice across grades in Frobel Academy, where students or buddies come together as a group to monitor and help each other. For example, a child in Grade 1 can be paired with a child in Grade 4 to do the same kind of activities as a pair.

The buddy system at Frobel Academy is designed with a clear purpose-to foster friendship, provide better support, and address behavioral and social needs. By pairing students, we aim to create a more inclusive school community, where every child feels a sense of belonging. This system also encourages increased social interaction, particularly benefiting children who struggle with transitions or require additional peer attention.



Conglom



Conglom is like having a friendly meeting where everyone's voice matters, making our classroom feel like a welcoming community. It's a special gathering in school where students sit in a circle to share their thoughts, feelings, and experiences. It's a time to learn about each other, our cultures, religions, and societies. We listen, take turns speaking, and build friendships.

Frobel Academy believes in equal participation and has always created a field where our learners can practice positive thinking and equal participation. Therefore, this year, another session of Conglom was conducted in different grades. Enthusiastic learners of Grade 2 did various activities in Conglom, such as stitching and washing dishes. We got a joyful response from them, and their views on the activity were remarkable. Through washing dishes, they learned and realized the importance of self-service. It will enhance the practice of self-reliance in their daily lives.

Karate Belt and Certificate Distribution Ceremony

The young Karatekas of Grade 1, through their journey, have not just earned the yellow Belt, but also invaluable life lessons. Frobel Academy is committed to nurturing the total health and well-being of individuals. Our young learners have not only mastered the art of self-defense, but also developed their mental and moral aspects. In Grade 1, the students immersed themselves in the "Shotokan Karate", a practice that promotes inner and outer peace, compassion, respect, and patience.



Teachers' Workshop by Riverside Team



On June 9th and 10th, 2024, teachers from Frobel Academy participated in a 2-day professional development workshop led by Ms Iccha and Ms Nikita from Riverside School, Ahmedabad, India.

The workshop focused on several key topics:

Design Thinking: The Frobel Academy teachers learned about the design thinking process and engaged in activities to apply this problem-solving methodology in their classrooms. They explored how design thinking can foster creativity, critical thinking, and student-centered learning.

Inclusive Education: Ms. Iccha and Ms. Nikita shared strategies and best practices for making education more inclusive for students of all abilities and backgrounds. Topics included adapting lesson plans, creating accessible learning environments, and promoting diversity and equity.

DFC (Design for Change) and Buddy Interaction: A significant workshop component was training the teachers on the DFC program, which empowers students to identify and solve community problems. Participants also learned how to facilitate "buddy" interactions, where students collaborate across grade levels.

The workshop received positive feedback from the Frobel Academy teachers, who appreciated the opportunity to learn from the experienced Riverside School facilitators.

Frobel Academy and Riverside School hope to continue this collaboration and potentially host additional joint professional development workshops in the future.

Basketball Tournament

The 2024 Frobel Basketball Tournament, a thrilling display of competitive spirit, was held in the month of April. The participants, including CIDER International School, Presidency International School, St. Placid's High School, CGS, Mirza Ahmed Ispahani School, Sunshine Grammar School, and our host team Frobel Academy, battled it out in 30 intense games. The boys' category was won by St. Placid's High School, and the girls' category was claimed by CIDER International School.



Educational Conference

The conference titled "Envisioning Education for the 21st Century: A Pathway to Innovation and Inclusion" drew attention from the education community of the whole country, leading to the participation of about three hundred institutions. Eight keynote presentations, four workshops, and panel discussions were held. A thousand-member packed conference was conducted by local and foreign specialists, focusing on newer trends in the teaching-learning process. Participants expressed their contentment as they felt enriched with the futuristic thoughts of educational conceptions on experiential learning, inclusive education, the use of AI, design thinking, and many more. This conference intended to bring together visionary educators, reformers, and thought leaders to articulate a newer outlook on education in the rapidly changing world.



● Fire and Earthquake Drill

The Fire Drill practice at Frobel Academy successfully achieved its objectives of promoting safety and preparedness among students, teachers, and staff. The evacuation process was executed swiftly and efficiently, with students and staff following the procedures diligently. Students displayed awareness of the evacuation routes and assembly points, indicating successful prior training and education on fire safety. Teachers and other staff members organized and guided the students during the evacuation process. The collaborative effort and adherence to established protocols demonstrated the school's commitment to maintaining a safe learning environment.

● Online Class During Heatwave

Classes were canceled across Bangladesh due to the searing heat in mid-summer, as temperatures reached around 41 degrees across the country. Frobel Academy decided to hold online classes due to the ongoing heatwave.



Annual Award



The sunny morning got brighter at the basketball court of Frobel Academy with the heavenly faces of winners whose hard work paid off. The environment vibrated with applause and accolades as the Frobelians of all three key stages received certificates for the extraordinary feats they achieved in the academic year of 2023-24. This recognition of their talent made them intent to accomplish more. The triumph, the joy, and the happiness of recognition made the day colourful.

Field Trip (Experiential Learning)

Frobel Academy encourages experiential learning, a method of educating through first-hand experience. Here, the students are engaged in a learning process whereby they learn by doing and reflecting on the experience to enhance their knowledge through life skill experience.

On a field trip, the grade 1 students went to a grocery shop, where they had to buy anything within Tk50. This gave them a practical sense of using money in real life. The core objective of conducting a field trip like this is to reinforce experiential and contextual learning and enhance classroom learning by making real-life connections.



PHOTO ALBUM



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